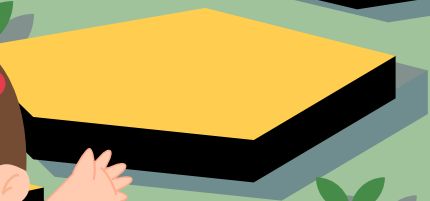


WORDZ TRAIL!

MODULE 2

*Make learning
English fun!*



Our Mission at WorzTrail is to empower individuals through language education, breaking down barriers to communication. With our free interactive app and textbook, we aim to create a future where language learning is accessible to all.

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Visit our website - wordztrail.org - for important info, free interactive games, and more!



the face, then write the name of
the emotion on the line below it.

1

Colorea la cara y luego escribe el nombre de la emoción
en la línea que está debajo.

Word Bank:

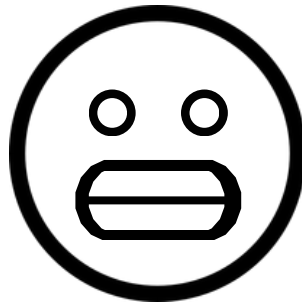
happy / sad / angry / scared / surprised /
tired / confused / proud / bored /



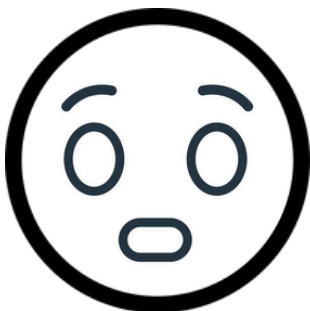
















Choose an emotion from the word bank that best fits with the example sentence. Then, draw something that makes you feel this emotion. **2**

Elige una emoción de la lista de palabras que mejor se adapte a la oración de ejemplo. Luego, dibuja algo que te haga sentir esa emoción.

You have not talked or played with any of your best friends in a while. You are by yourself. You are _____.

a) tired b) happy c) lonely

It is your birthday today and you had a lot of fun. You got many presents and it was the best day ever! You are _____.

a) angry b) happy c) tired

You have some important things to do, but you forgot about them! Now you have to do them quick, but you are _____ that you will not finish them fast.

a) thankful b) proud c) worried

It is dark outside and there is a thunderstorm. The storm is loud and you are shaking. You feel _____.

a) scared b) excited c) curious

Choose an emotion from the word bank that best fits with the example sentence. Then, draw something that makes you feel this emotion.

Elige una emoción de la lista de palabras que mejor se adapte a la oración de ejemplo. Luego, dibuja algo que te haga sentir esa emoción.

You have a field trip tomorrow in school, and it is to your favorite place ever. You badly want to go. You are _____.

a) excited b) nervous c) proud

Your favorite toy broke, your favorite video game does not work anymore, and you have lots of homework to finish. You are _____.

a) thankful b) lonely c) sad

Your friend gave you a present that you really wanted to have. You feel _____ that your friend gifted you this.

a) angry b) frustrated c) thankful

You are in school and see a closed box on the ground. You really want to know what is inside. You feel _____.

a) happy b) excited c) curious

Answer the questions using a full sentence.

4

Responde las preguntas con una oración completa.

Example: Q: When do you feel happy?

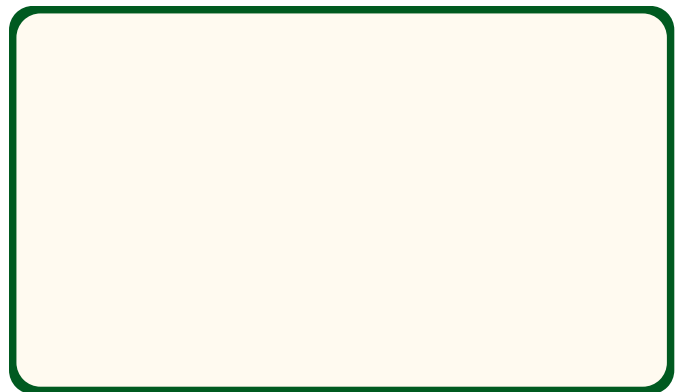
A: I feel happy when I play video games after school

1) When do you feel excited?
I feel excited when _____
_____.

2) When do you feel proud?
I feel proud when _____
_____.

3) When do you feel sad?
I feel sad when _____
_____.

Draw a picture of
how you feel
today in the box!



I feel _____ today because
_____.

Match the job to what they do.

5

Adapta el puesto de trabajo a lo que hacen.

Teacher

Drives students to school
safely

Doctor

Helps sick people feel better

Firefighter

Puts out fires and saves lives

Police Officer

Grows food for our
community

Chef

Cooks and prepares meals

Librarian

Keeps the community safe

Bus Driver

Helps people find and borrow
books

Nurse

Delivers letters and
packages

Farmer

Helps doctors take care of
patients

Mailman

Teaches students new things

Write the correct weather word under each picture.

6

Escribe la palabra correcta relacionada con el clima debajo de cada imagen.

Word Bank:

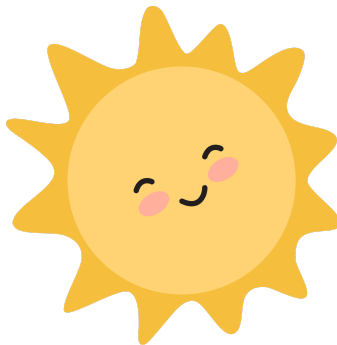
sunny / rainy / cloudy / snowy / windy /
foggy / stormy / hot / cold



















Write the **PAST TENSE** of each regular verb. Add -ed (or -d)!

7

Escribe el **PASADO** de cada verbo regular. ¡Agrega -ed (o -d)!

Rule reminder:

- Most verbs → add -ed (walk → walked, jump → jumped)
- Verbs ending in -e → just add -d (like → liked, use → used)
- Verbs ending in consonant + y → change y to i, then add -ed (study → studied)
- Short verbs ending in consonant-vowel-consonant → double the last letter + ed (stop → stopped)

walk → _____

ask → _____

talk → _____

answer → _____

play → _____

visit → _____

clean → _____

finish → _____

watch → _____

add → _____

cook → _____

like → _____

jump → _____

dance → _____

listen → _____

push → _____

help → _____

spell → _____

open → _____

wait → _____

close → _____

call → _____

Rewrite each sentence in the **PAST TENSE**. 8

Reescribe cada oración en el PASADO.

example:

I walk to school. → Yesterday, I walked to school.

1. She studies English every day.

→ Last night, _____

2. They play basketball after school.

→ Last week, _____

3. He cleans his room on Saturdays.

→ Last Saturday, _____

4. I cook breakfast for my family.

→ Yesterday, _____

5. We listen to music on the bus.

→ This morning, _____

6. She tries her best on the test.

→ Last Friday, _____

7. I watch TV after dinner.

→ Last night, _____

8. They visit their grandparents on weekends.

→ Last weekend, _____

Use the spelling rules to write the correct past tense form.

9

Usa las reglas ortográficas para escribir la forma correcta del pasado.

Rule reminder:

pasado.

- study → studied (y → ied)
- stop → stopped (double the p)
- like → liked (just add -d)
- plan → planned (double the n)

Present	Rule to use	Past
study	y → ied	_____
try	y → ied	_____
carry	y → ied	_____
worry	y → ied	_____
stop	double p	_____
plan	double n	_____
drop	double p	_____
hug	double g	_____
like	add -d	_____
love	add -d	_____
use	add -d	_____
dance	add -d	_____

Write the past tense of each **IRREGULAR** **10**
verb.

Escribe el PASADO de cada verbo irregular. ¡Agrega -ed
(o -d)!

Rule reminder:

Regular verbs add -ed in the past. (walk → walked)
Irregular verbs **CHANGE** their spelling! (run → ran)

go → _____

ir

eat → _____

comer

run → _____

correr

see → _____

ver

have → _____

tener

come → _____

venir

give → _____

dar

take → _____

tomar

make → _____

hacer

say → _____

decir

get → _____

obtener

Write the past tense of each **IRREGULAR** verb. **11**

Escribe el PASADO de cada verbo irregular. ¡Agrega -ed (o -d)!

Rule reminder:

Regular verbs add -ed in the past. (walk → walked)
Irregular verbs **CHANGE** their spelling! (run → ran)

is → _____	es
sing → _____	cantar
buy → _____	comprar
think → _____	pensar
sleep → _____	dormir
write → _____	escribir

Now fill in the blank using the **PAST TENSE**:

Yesterday, I _____ (go) to the park.

She _____ (eat) pizza for dinner last night.

We _____ (see) a movie on Friday.

He _____ (give) his friend a birthday card.

I _____ (write) a letter to my grandma.

Rewrite each sentence in the **IRREGULAR PAST TENSE**. 12

Reescribe cada oración en el PASADO IRREGULAR.

example:

I walk to school. → Yesterday, I walked to school.

1. She eats breakfast at home.

→ Yesterday morning, _____

2. He gives his teacher the homework.

→ Last week, _____

3. We go to the library on Fridays.

→ Last Friday, _____

4. I see my friend at the park.

→ Yesterday, _____

5. She makes a delicious cake.

→ A few days ago, _____

6. My mom buys groceries every Saturday.

→ Last Saturday, _____

7. They come to school early every day.

→ Yesterday morning, _____

8. He takes the bus to get home.

→ Last week, _____

Rewrite the sentence using the **PLURAL** form of the underlined word. 13

Reescribe la oración utilizando la forma **PLURAL** de la palabra subrayada.

Example: The cat is sleeping. → The cats are sleeping.

- 1) The dog is barking. → The _____ are barking.
- 2) The child is playing outside. → The _____ are playing outside.
- 3) I lost my tooth. → I lost my _____.
- 4) The dish is in the sink. → The _____ are in the sink.
- 5) The bus is late. → The _____ are late.
- 6) The woman is at the store. → The _____ are at the store.
- 7) The box is heavy. → The _____ are heavy.
- 8) My foot hurts. → My _____ hurt.

Irregular plurals — match the singular to the plural:

man → women / men / mans
child → childs / childrens / children
tooth → tooths / teeth / teeths
foot → foots / feet / feets
mouse → mouses / mice / mices

Circle the correct verb to complete the sentence.

14

Subraya el verbo correcto para completar la oración.

Rule reminder:

- With he / she / it → add -s or -es to the verb
- With I / you / we / they → use the base verb

- 1) She (walk / walks) to school every day.
- 2) They (play / plays) soccer on weekends.
- 3) He (eat / eats) breakfast at 7 AM.
- 4) I (like / likes) to read books.
- 5) We (go / goes) to the library on Fridays.
- 6) My teacher (give / gives) a lot of homework.
- 7) The dogs (run / runs) in the park.
- 8) She (study / studies) English every night.
- 9) They (watch / watches) TV after dinner.
- 10) He (do / does) his homework before dinner.

Look at the picture. Write what the person **15** IS DOING.

Mira la imagen. Escribe lo que la persona **ESTÁ HACIENDO**.

Rule reminder:

- Present continuous = is/am/are + verb + -ing
- Use this for actions happening **RIGHT NOW**.



She _____ a book. (read)

She reads the book.



He _____ in the park. (run)

He runs in the park.



They _____ lunch. (eat)

They eat lunch.



The baby _____. (sleep)

The baby sleeps.

Look at the picture. Write what the person **16** **IS DOING.**

Mira la imagen. Escribe lo que la persona **ESTÁ HACIENDO.**

Rule reminder:

- Present continuous = is/am/are + verb + -ing
- Use this for actions happening **RIGHT NOW.**



I _____ my homework. (do)

I do my homework.



She _____ a song. (sing)

She sings a song.



They _____ soccer. (play)

They play soccer.



My mom _____ dinner. (cook)

My mom cooks dinner.

Unscramble the words to make a correct sentence. Don't forget punctuation!

Ordena las palabras para formar una oración correcta. ¡No te olvides de los signos de puntuación!

Example:

school / I / to / go / every day → I go to school every day.

1) like / I / pizza / eating →

2) is / she / teacher / my / favorite →

3) playing / are / they / outside →

4) homework / do / your / did / you →

5) breakfast / eats / he / every / morning →

6) at / the / library / we / meet →

7) her / is / she / doing / homework →

8) English / learning / I / am / love / and / it / I →

Fix the mistake in each sentence and rewrite it correctly on the line.

Corrige el error de cada oración y reescríbela correctamente en la
Common mistakes: **línea correspondiente.**

- Wrong verb tense - Ex: She goes there yesterday → She went there yesterday
- Missing capital letter or punctuation - Ex: my mom And i Went to california → My mom and I went to California
- Wrong plural form - Ex: I have one dogs → I have one dog
- Wrong adjective form - Ex: Red is best than blue → Red is better than blue

1. she go to school every day. →

2. I eated lunch at noon yesterday. →

3. There are three childs in the playground. →

4. My sister is more tall than me. →

5. We dont have homework today. →

6. Yesterday, he buyed a new backpack. →

7. The cat are sleeping on the couch. →

8. i am from el salvador. →

9. She is the more smart student in the class. →

10. They was playing soccer when it started to rain. →

Number the sentences 1-10 to put them in the correct order. Then, rewrite them in order on the lines below.

Numera las oraciones del 1 al 10 para ordenarlas correctamente. Luego, reescríbelas en orden en las líneas siguientes.

___ I eat dinner with my family. ___ I brush my teeth and go to sleep. ___ I wake up and turn off my alarm. ___ After school, I do my homework. ___ I get dressed and eat breakfast. ___ I walk or take the bus to school. ___ I watch TV or read before bed. ___ I say goodbye to my family. ___ At school, I learn and talk with friends. ___ I take a shower and get ready for bed.

Write them in order:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Fill in the missing words to complete the **20** conversations.

Completa las conversaciones con las palabras que faltan.

Dialogue 1 — Meeting Someone New:

Word Bank: name / Nice / Hello / from / years

A: _____, my name is Maria. What is your _____? B: Hi! I am Carlos. I am _____ old. A: _____ to meet you! Where are you _____? B: I am from Mexico. And you? A: I am from El Salvador!

Dialogue 2 — At the Library:

Word Bank: help / find / Thank / looking / Where

A: Excuse me, can you _____ me? B: Of course! What are you _____ for? A: I am _____ for a book about animals. B: _____ are the animal books? They are in aisle 4. A: _____ you so much! B: You are welcome!

Dialogue 3 — Checking on a Friend:

Word Bank: feel / better / today / sick / sorry

A: You do not look well _____. Are you okay? B: I do not _____ good. I think I am _____. A: I am _____ to hear that. I hope you feel _____ soon! B: Thank you, you are so kind.

Fill in the correct question word.

21

Completa con la palabra interrogativa correcta.

Word Bank:

Who / What / Where / When / Why / How

1) _____ is your name?

2) _____ do you live?

3) _____ is your best friend?

4) _____ do you go to school? (what time)

5) _____ do you like English class?

6) _____ do you feel today?

7) _____ is your favorite food?

8) _____ old are you?

9) _____ is your birthday?

10) _____ is your teacher?

Circle ALL the adjectives in each sentence. 22

Subraya TODOS los adjetivos de cada oración.

Reminder:

Adjectives describe nouns (people, places, things).

Examples: big, red, happy, cold, young, beautiful

- 1) The tall boy has a red backpack.
- 2) She wore a beautiful blue dress to the party.
- 3) My little brother is funny and loud.
- 4) The old, broken chair is in the messy classroom.
- 5) It was a cold, rainy, and dark night.
- 6) The kind teacher gave us an easy test.
- 7) He has curly black hair and brown eyes.
- 8) We live in a small but cozy apartment.

Now, write 3 sentences using at least 2 adjectives each:

1. _____
2. _____
3. _____

Fill in the correct form of the adjective. 23

Completa el adjetivo con la forma correcta.

Reminder:

- **Comparative** = comparing 2 things → add -er OR use "more"
 - Example: tall → taller / beautiful → more beautiful
- **Superlative** = the most extreme → add -est OR use "most"
 - Example: tall → tallest / beautiful → most beautiful

Base	Comparative	Superlative
tall	taller	the tallest
fast	_____	_____
smart	_____	_____
happy	_____	_____
beautiful	_____	_____
big	_____	_____
cold	_____	_____
exciting	_____	_____

Read the paragraph. Answer the questions **24** in full sentences.

Lee el párrafo. Responde a las preguntas con oraciones completas.

My name is Sofia. I am 13 years old and I moved to the United States six months ago. I am from Guatemala. Learning English is sometimes hard, but I practice every day. My favorite class is science because we do fun experiments. After school, I like to draw and listen to music. I live with my mom, my dad, and my little brother. On weekends, my family cooks traditional food together. My favorite food is tamales. I miss my friends in Guatemala, but I am making new friends here too. I am proud of how much English I have learned!

1. Where is Sofia from?

2. How long has Sofia been in the United States?

3. What is her favorite class? Why does she like it?

4. What does she do after school?

5. What does her family do on weekends?

6. How does Sofia feel about learning English?

Read the paragraph. Answer the questions **25** in full sentences.

Lee el párrafo. Responde a las preguntas con oraciones completas.

My name is Emily. I have a dog. Her name is Luna. She is small and white with big brown eyes. Luna is two years old. Every morning, Luna wakes me up. She jumps on my bed and licks my face. I laugh because it tickles! After school, I take Luna for a walk. We walk around the block. She likes to sniff the grass and the trees. Sometimes she runs after birds, but she never catches them. At night, Luna sleeps next to my bed. When I am sad, she comes close and puts her head on my lap. She always makes me feel better. Luna is not just a pet. She is my best friend.

1. What does Luna look like?

2. What does Luna do every morning?

3. What do they do after school?

4. What does Luna do when Emily is sad?

5. Why does the Emily call Luna her best friend?

6. How old is Luna?

Read each sentence. Use context clues to figure out the meaning of the underlined word. Circle the best meaning.

Lee cada oración. Usa las pistas del contexto para averiguar el significado de la palabra subrayada. Subraya el significado más adecuado.

1) The weather was frigid, so we wore heavy coats and scarves.

- a) very hot b) very cold c) very windy

2) She was exhausted after running five miles and fell asleep immediately.

- a) very excited b) very hungry c) very tired

3) The teacher praised Marco for his excellent work on the project.

- a) punished b) complimented c) ignored

4) He was nervous before the speech, but his hands stopped shaking once he started.

- a) calm b) worried c) bored

5) The store was crowded on Saturday. There were people everywhere!

- a) empty b) dirty c) full of people

Read each sentence. Use context clues to figure out the meaning of the underlined word. Circle the best meaning.

Lee cada oración. Usa las pistas del contexto para averiguar el significado de la palabra subrayada. Subraya el significado más adecuado.

1) She whispered so she would not wake the sleeping baby.

- a) sang loudly b) spoke softly c) ran quickly

2) The test was challenging, but I studied hard so I did okay.

- a) easy b) boring c) difficult

3) He apologized to his friend after saying something unkind.

- a) said sorry b) laughed c) ran away

4) The puppy was so tiny that it fit in the palm of my hand.

- a) very big b) very small c) very loud

5) The movie was so hilarious that everyone in the theater was laughing loudly.

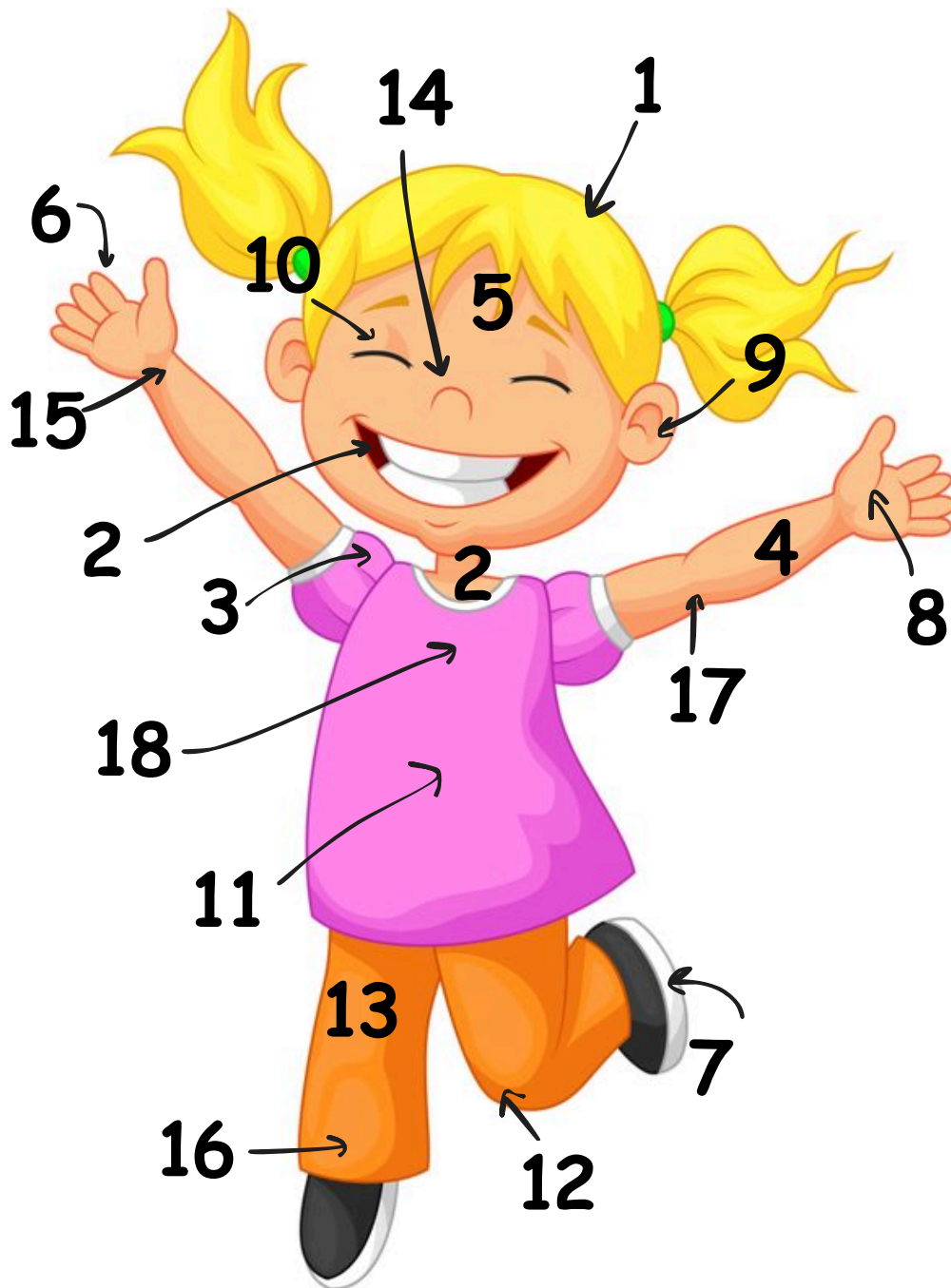
- a) very funny b) very sad c) very scary

Write the correct body part word on each **28**
line.

Escribe en cada línea la palabra correcta que corresponda a
la parte del cuerpo.

Word Bank:

head / neck / shoulder / arm / elbow / wrist / hand /
finger / chest / stomach / leg / knee / ankle / foot /
ear / eye / nose / mouth / forehead /



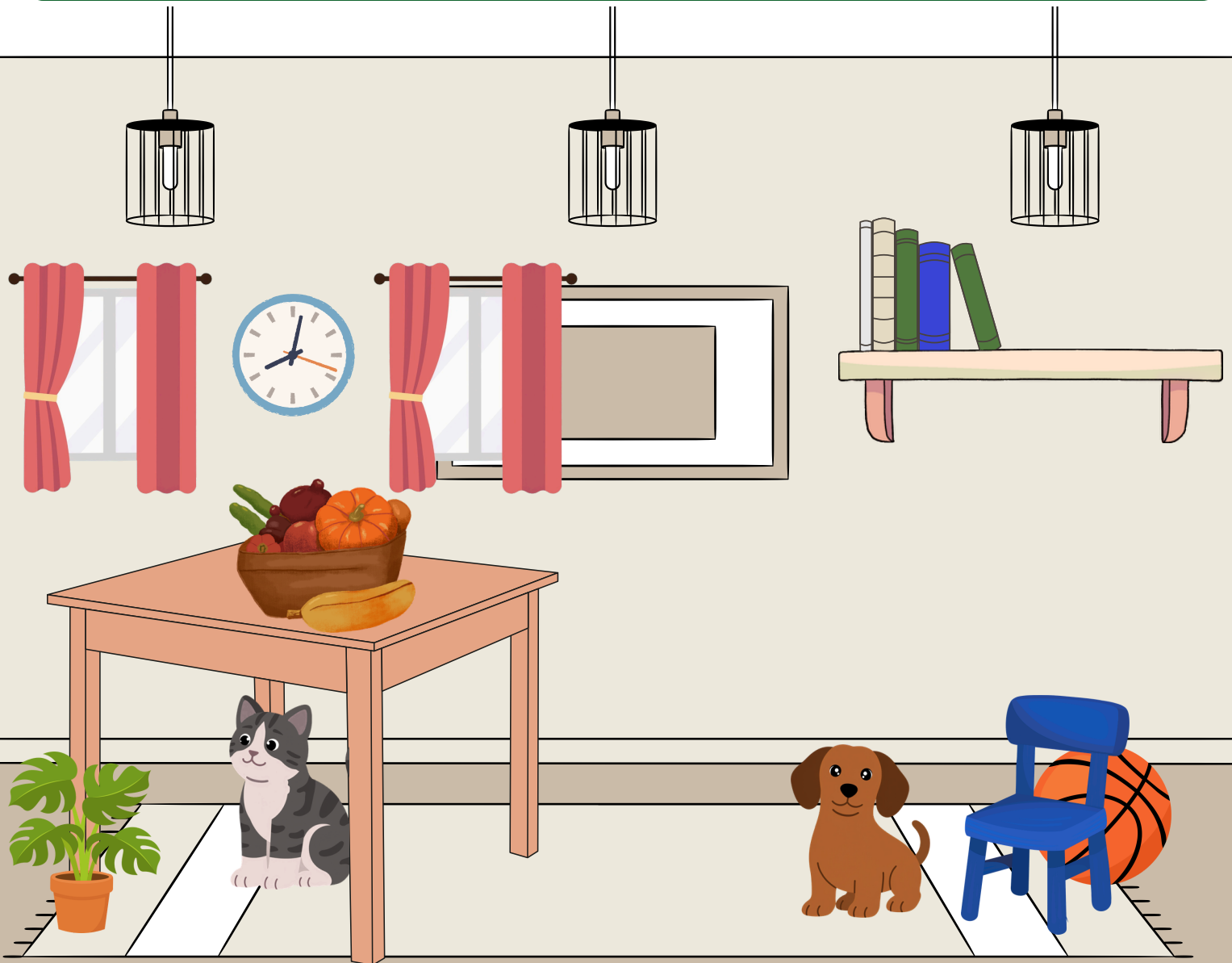
1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____

Look at the picture. Fill in the blank with **29**
the correct preposition.

Mira la imagen. Completa el espacio en blanco con la
preposición correcta.

Word Bank:

in / on / under / beside / between / behind / in front
of / above



The cat is _____ the table.

The dog is _____ the chair.

The books are _____ the shelf.

The pumpkin is _____ the bowl.

The ball is _____ the chair.

The clock is _____ the two windows.

The lights are _____ the table.

The plant is _____ the desk.

Answer the questions in English. Write in
full sentences!

30

Responde las preguntas en inglés. ¡Escribe con oraciones completas!

My Identity

Name: _____

Age: _____

Where I am from: _____

Where I live now: _____

My School Life

My favorite subject: _____

A subject that I think is hard: _____

A subject I am good at: _____

The grade I am in: _____

My Goals

Something I want to learn: _____

When I grow up, I want to be a _____ because _____

Alphabet

Aa



apple

Bb



ball

Cc



cat

Dd



dog

Ee



egg

Ff



fish

Gg



goat

Hh



hat

Ii



igloo

Jj



jacket

Kk



key

Ll



leaf

Mm



mouse

Nn



nest

Oo



octopus

Pp



paint

Qq



queen

Rr



rabbit

Ss



socks

Tt



turtle

Uu



umbrella

Vv



violin

Ww



wagon

Xx



X-ray

Yy



yarn

Zz



zipper

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educational games!